

Schematic Design Planning and Design Presentation

27 March 2019

| Agenda

Interdisciplinary research

- Thematically driven
- Community spaces, neighborhoods & main street

Organizing Principles

- High performance space – new addition
- Creating an eco-system that supports cross fertilization communication & collaborations
- Departmental office suites
- Key Circulation opportunities

Campus Planning & Architectural Expression

- Campus connection & Plan Big
- Inside-out architectural expression

Budget & Schedule

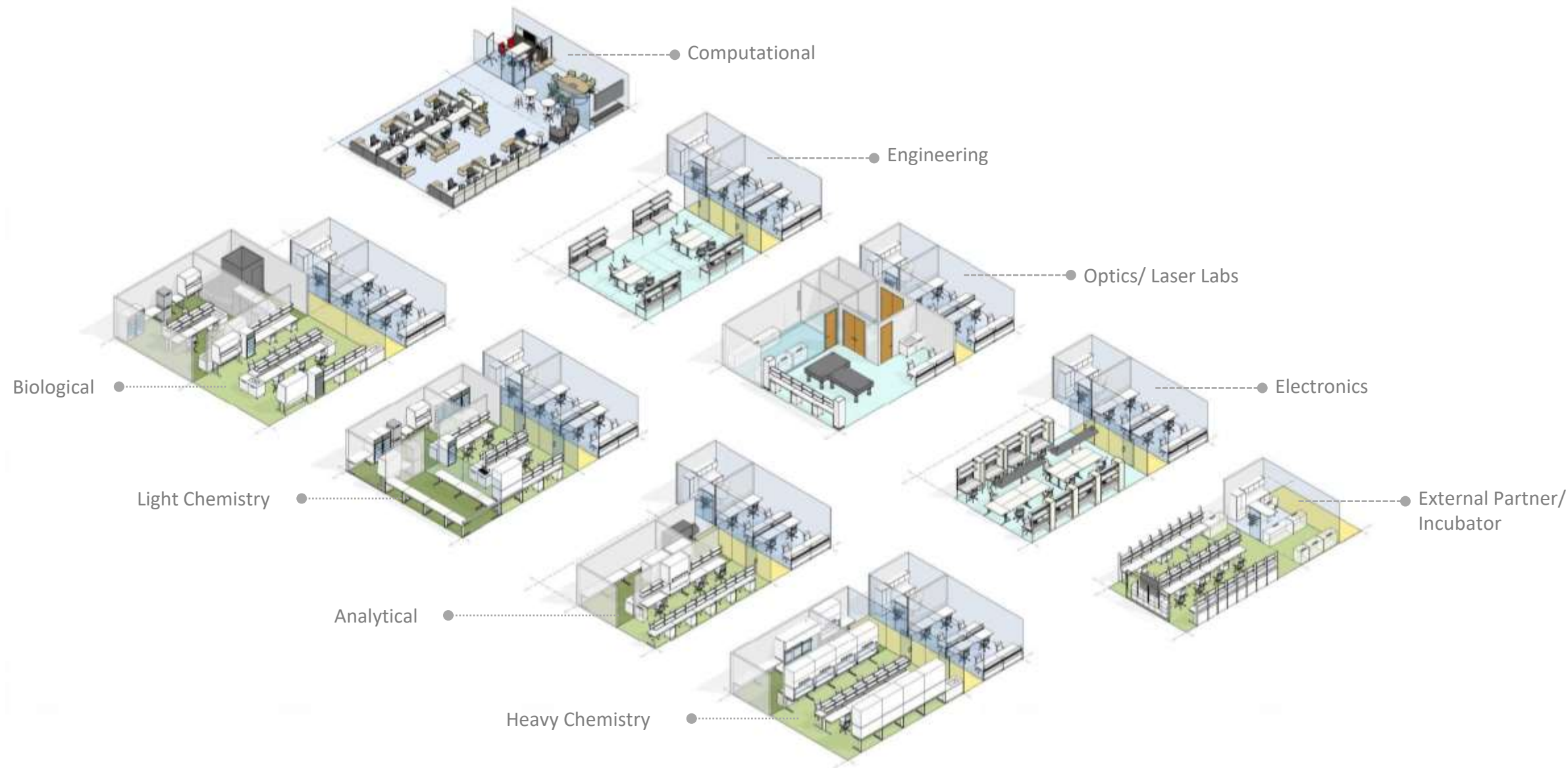
Next Steps...



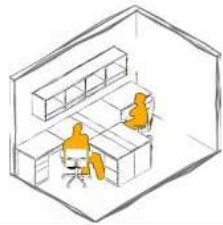
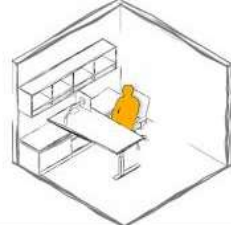
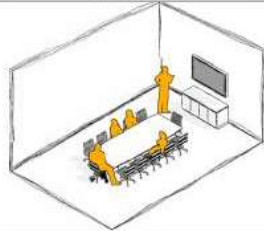
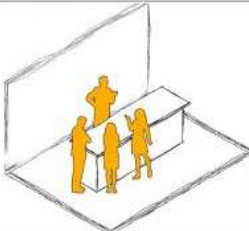
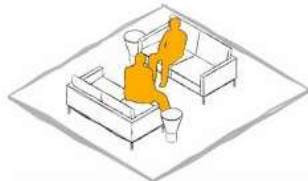
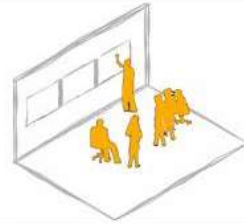

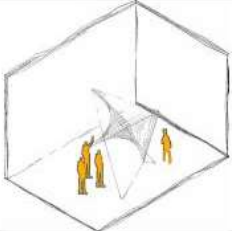
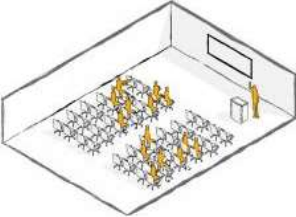
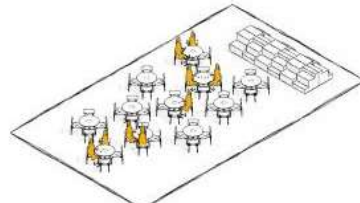
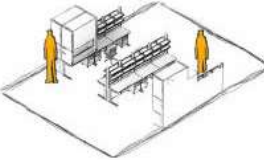
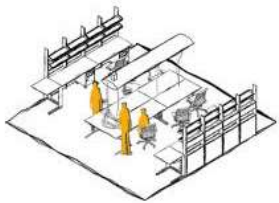
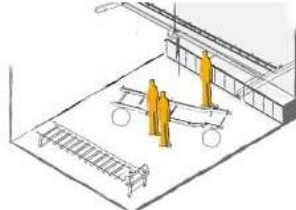
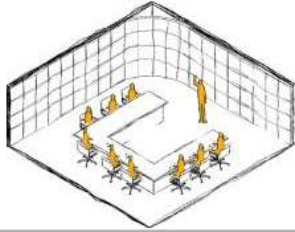
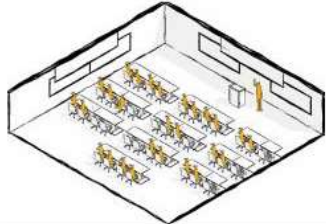
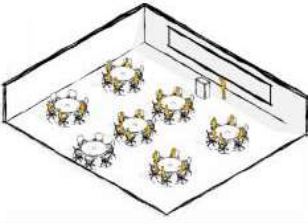
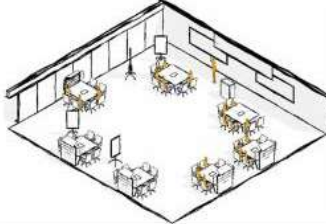
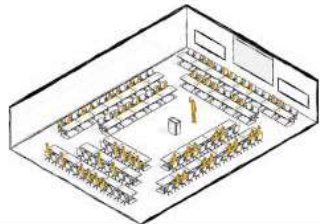


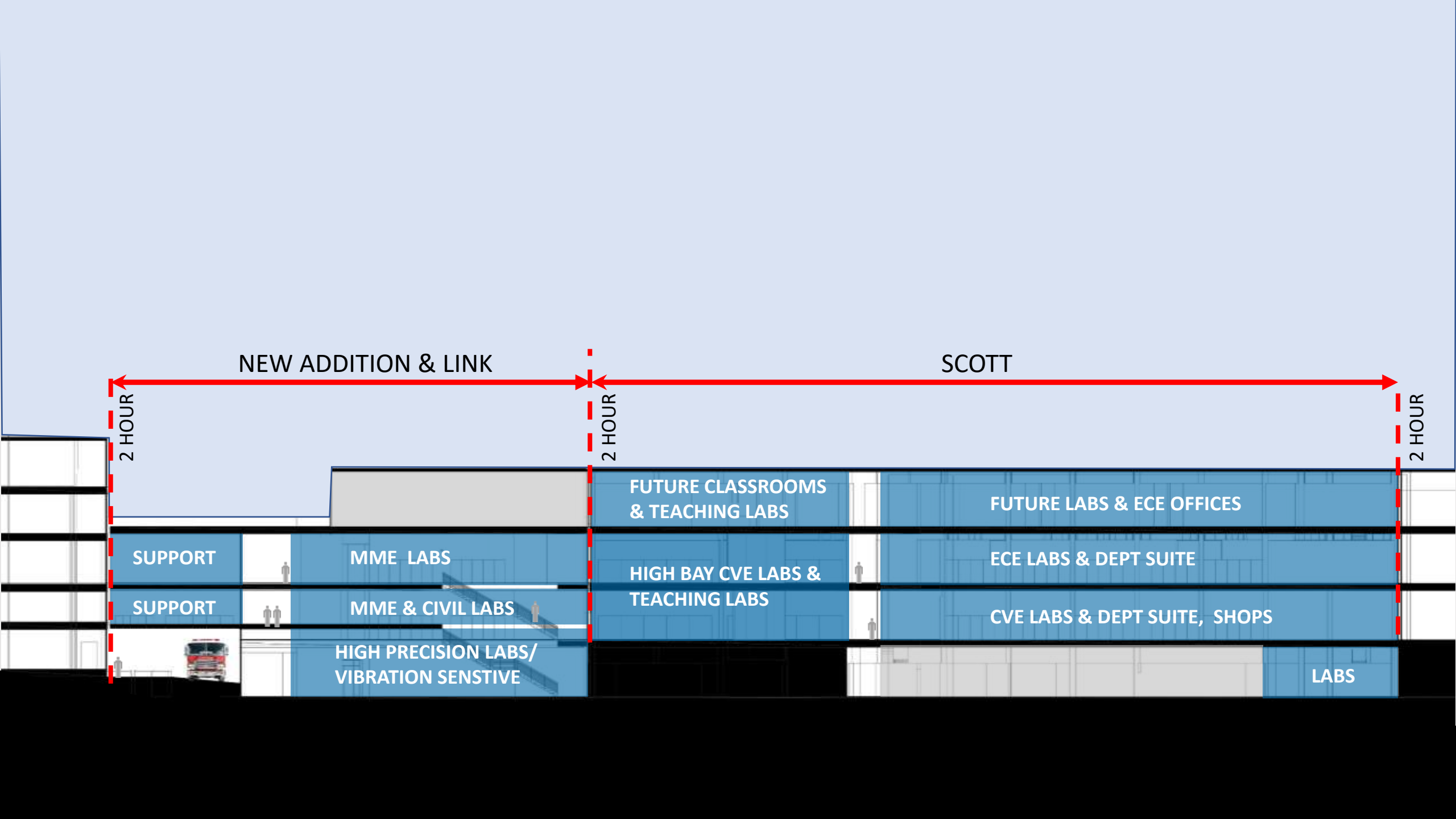
Organizing Principles

specialized v. adaptable platforms

LAB TYPOLOGIES



AREAS TO CONCENTRATE				
AREAS TO COLLABORATE				
AREAS TO INTERACT				
AREAS TO EXPERIMENT				
AREAS TO LEARN				





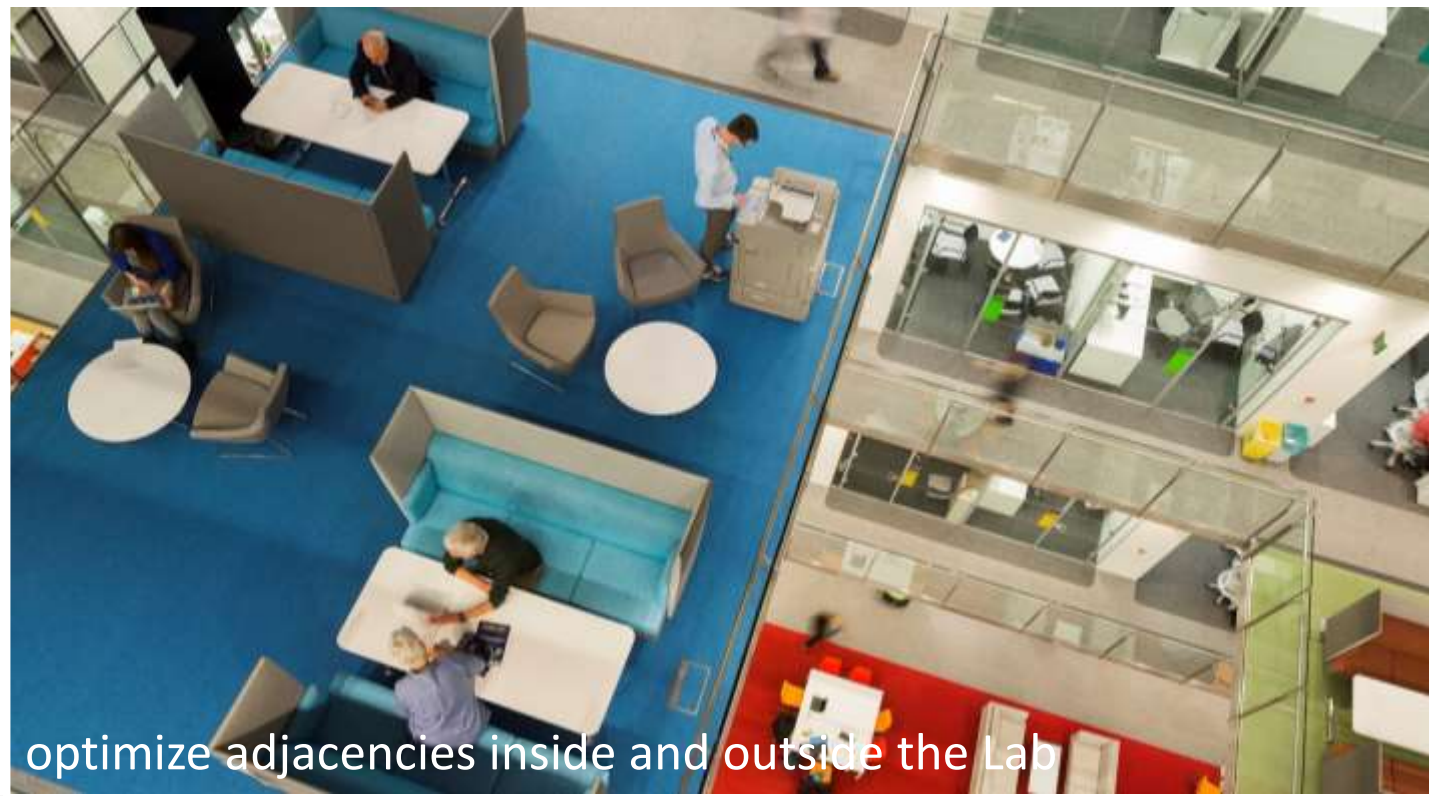
Technology rich studios



celebrate engineering sciences



Dynamic spaces for teaching and extracurricular



optimize adjacencies inside and outside the Lab



Create an Identity



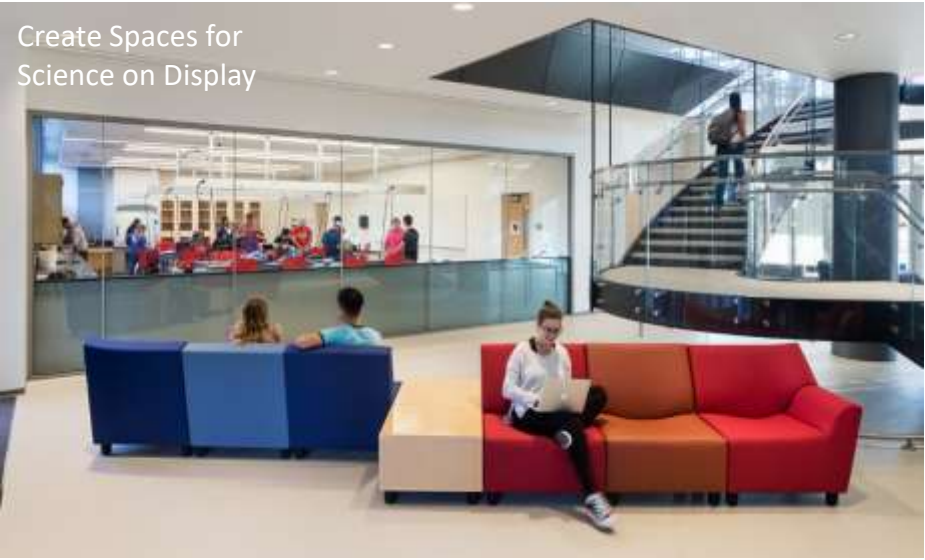
Building as Learning Lab



Create clear circulation and discovery path



Create Connectivity Horizontally



Create Spaces for Science on Display



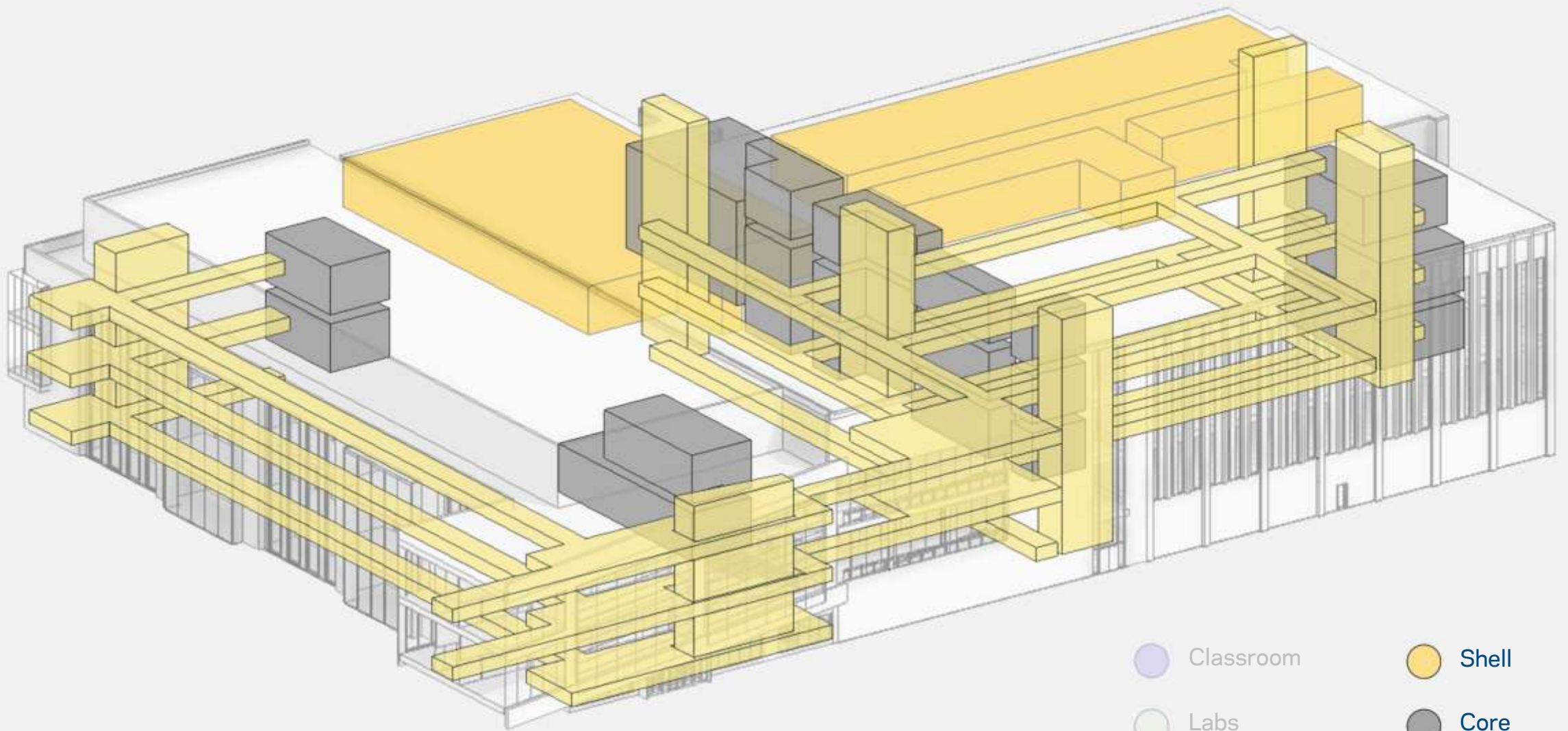
Create Connectivity Vertically



Create areas for focus

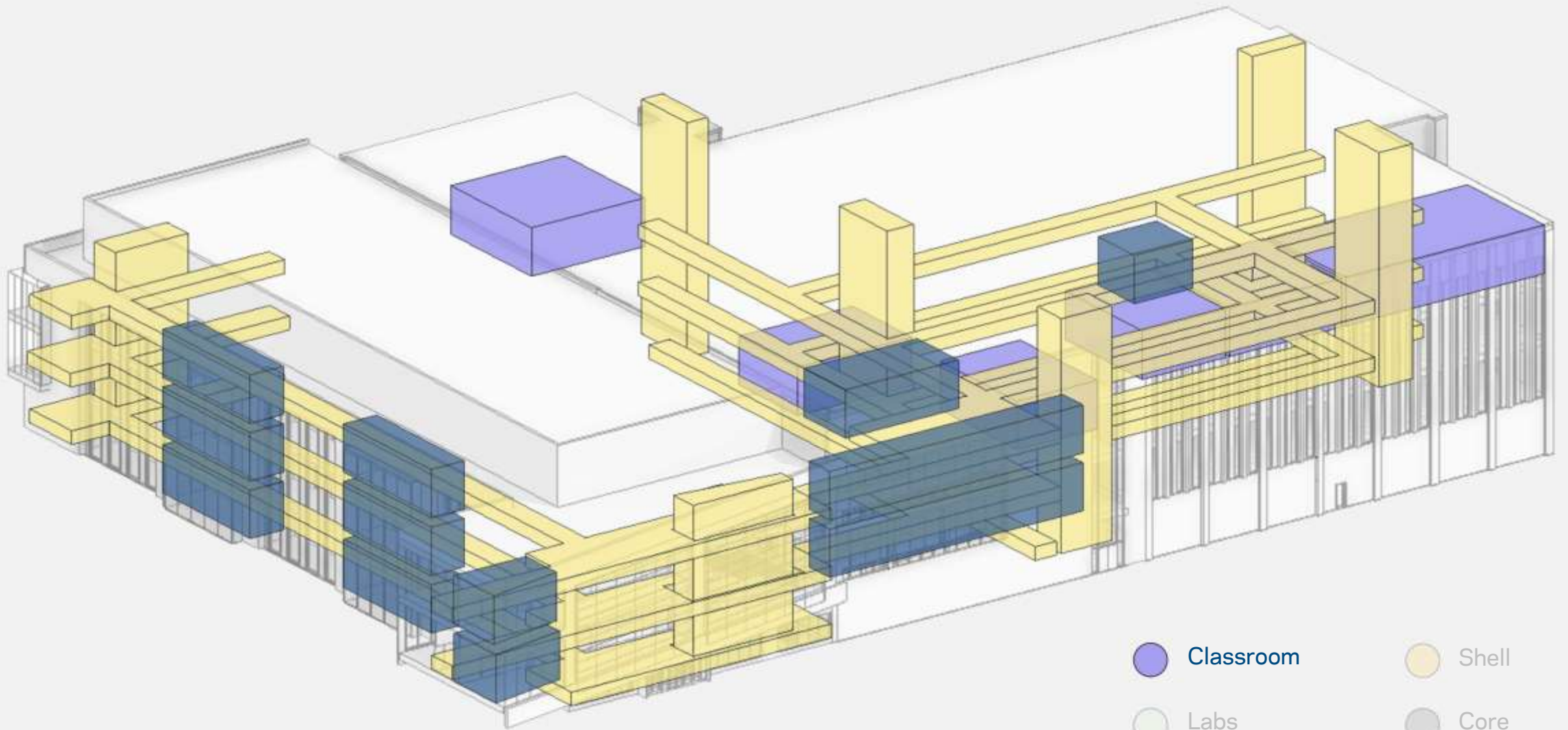










Create areas for Collaboration



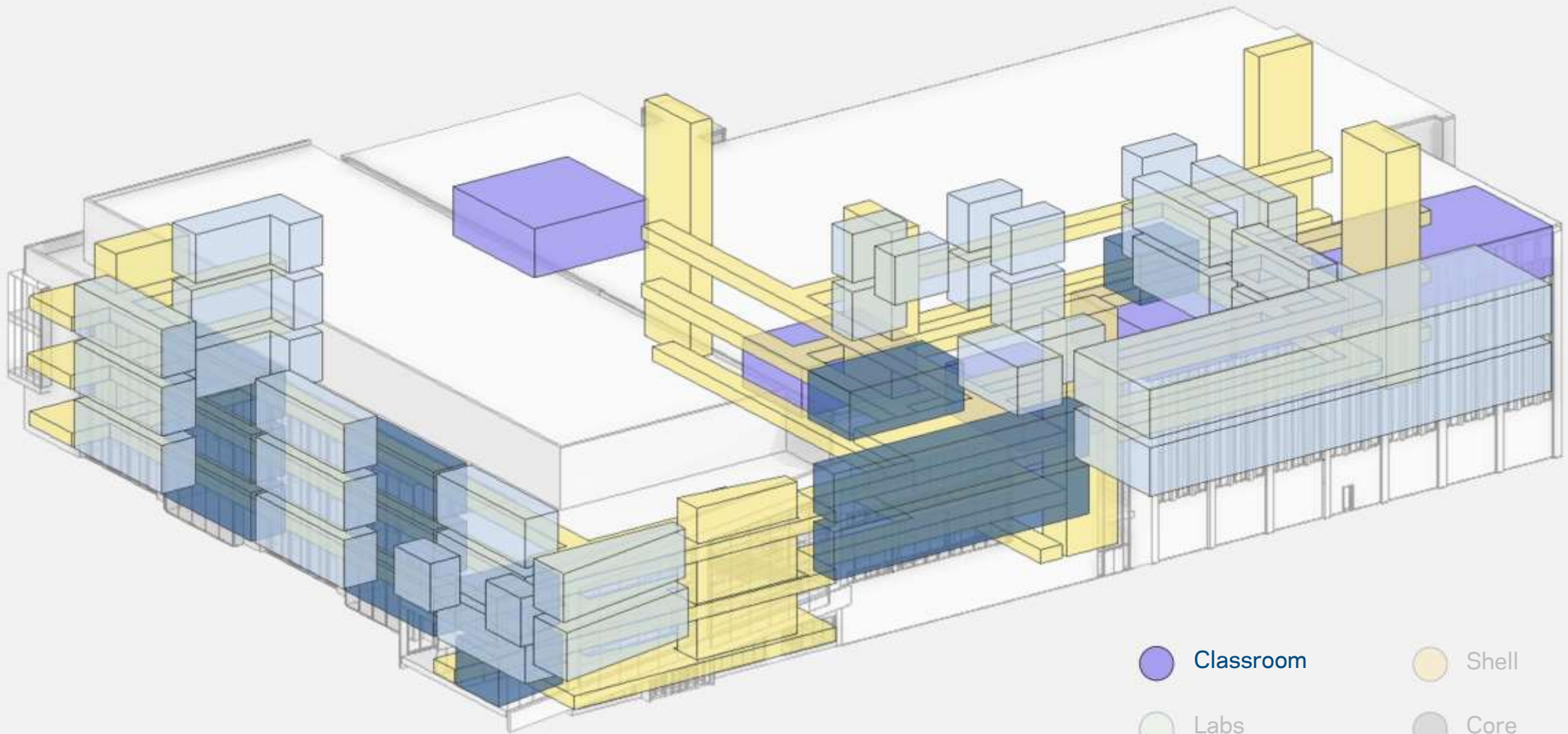
- | | |
|---|---|
|  Classroom |  Shell |
|  Labs |  Core |
|  Offices |  Fabrication |
|  Collaboration |  Circulation |









Organizing Principles: *Massing*



- | | |
|---|---|
|  Classroom |  Shell |
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|  Offices |  Fabrication |
|  Collaboration |  Circulation |

Organizing Principles: *Massing*



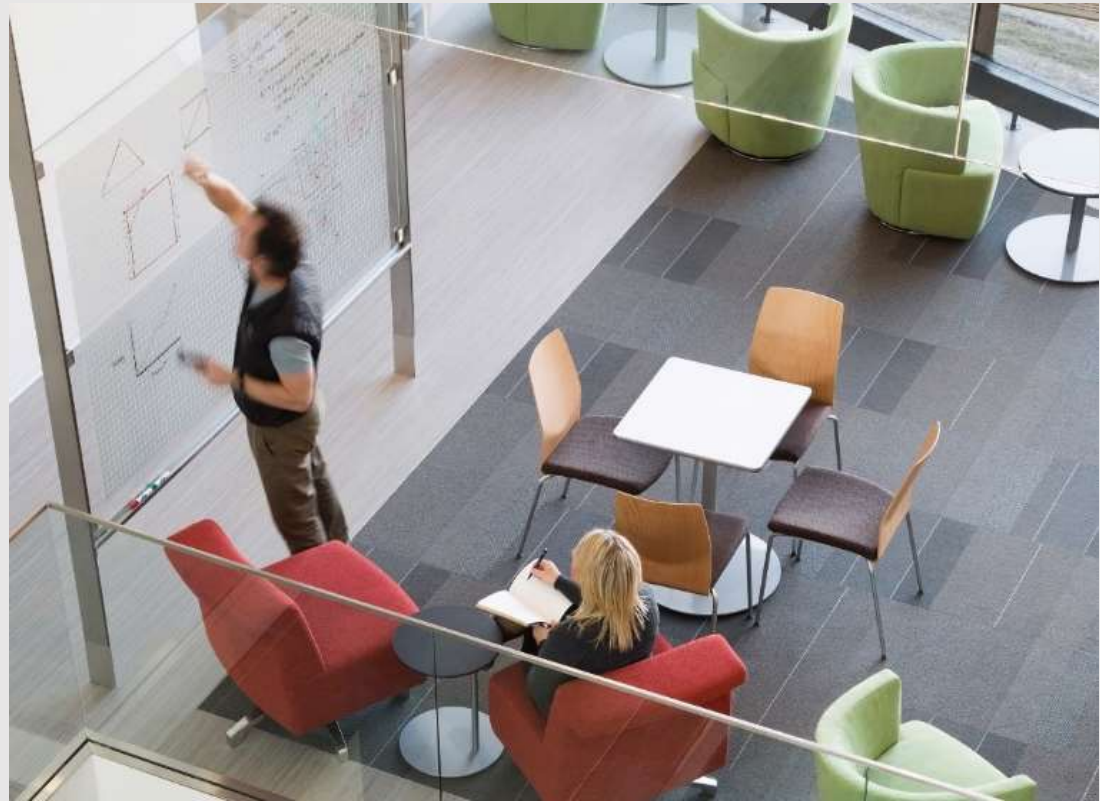
- | | |
|---|---|
|  Classroom |  Shell |
|  Labs |  Core |
|  Offices |  Fabrication |
|  Collaboration |  Circulation |

Organizing Principles: *Massing*



placemaking

community building and brand



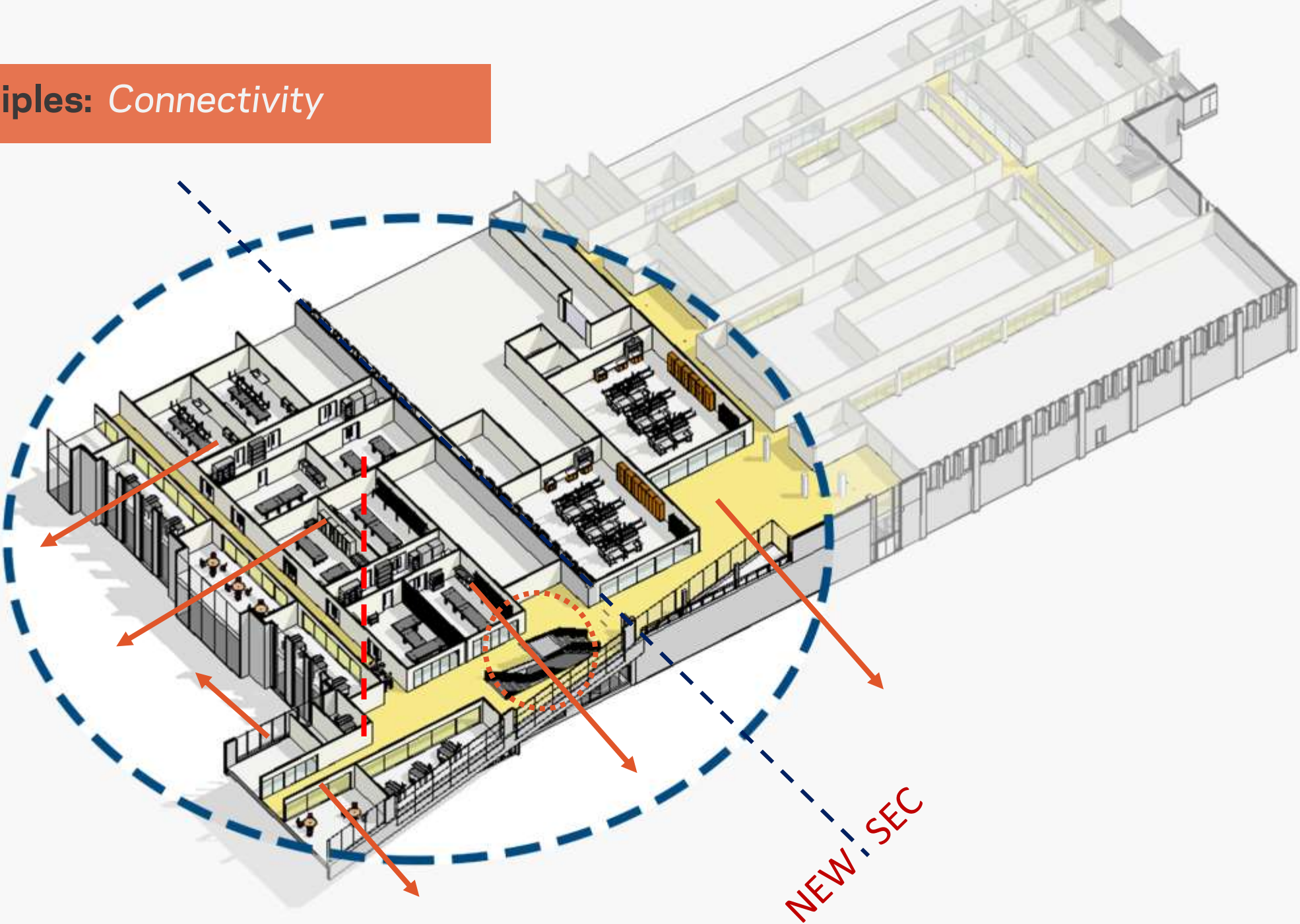




JOYCE COMMONS

Organizing Principles: *Connectivity*

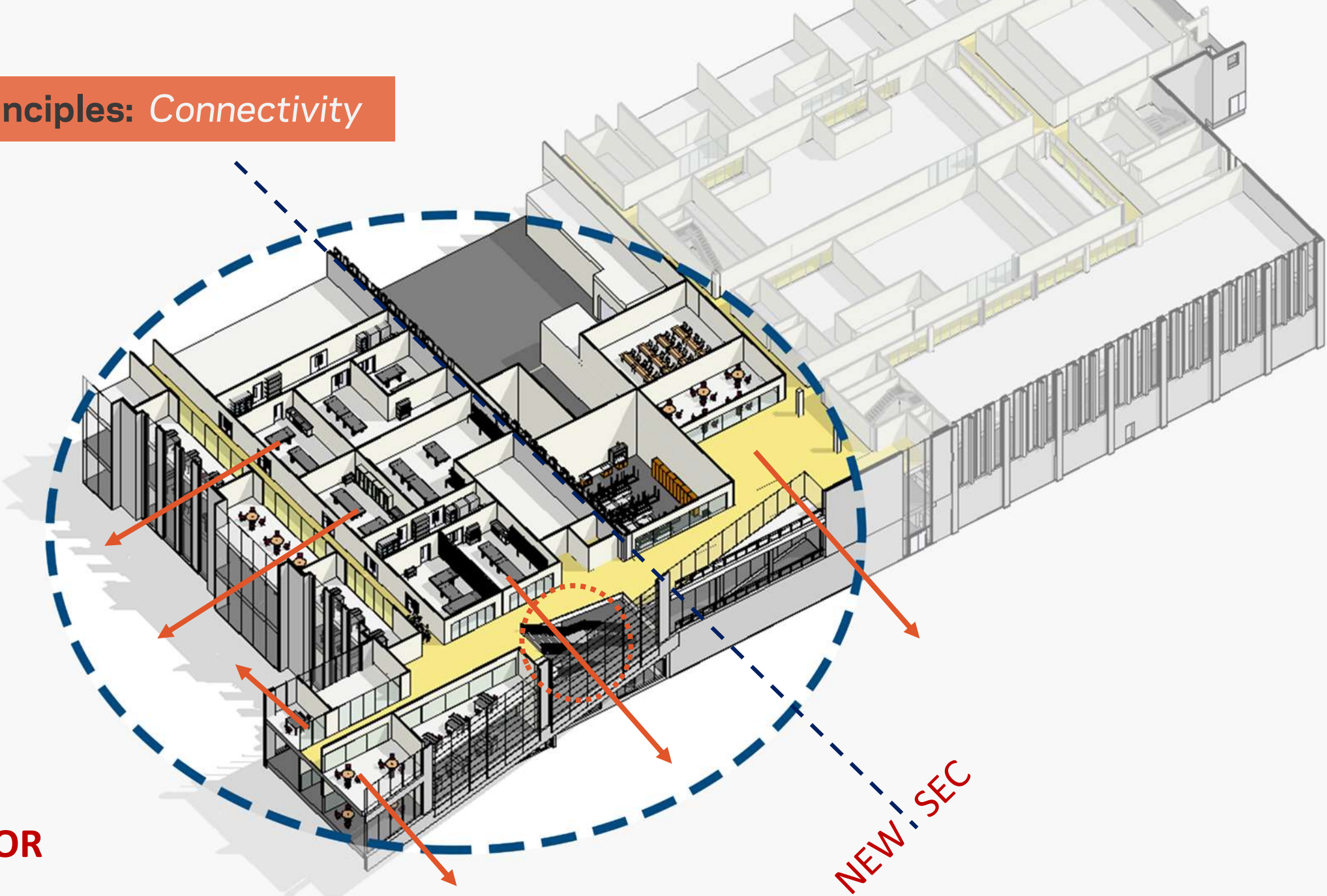
FIRST FLOOR



Organizing Principles: *Connectivity*

SECOND FLOOR

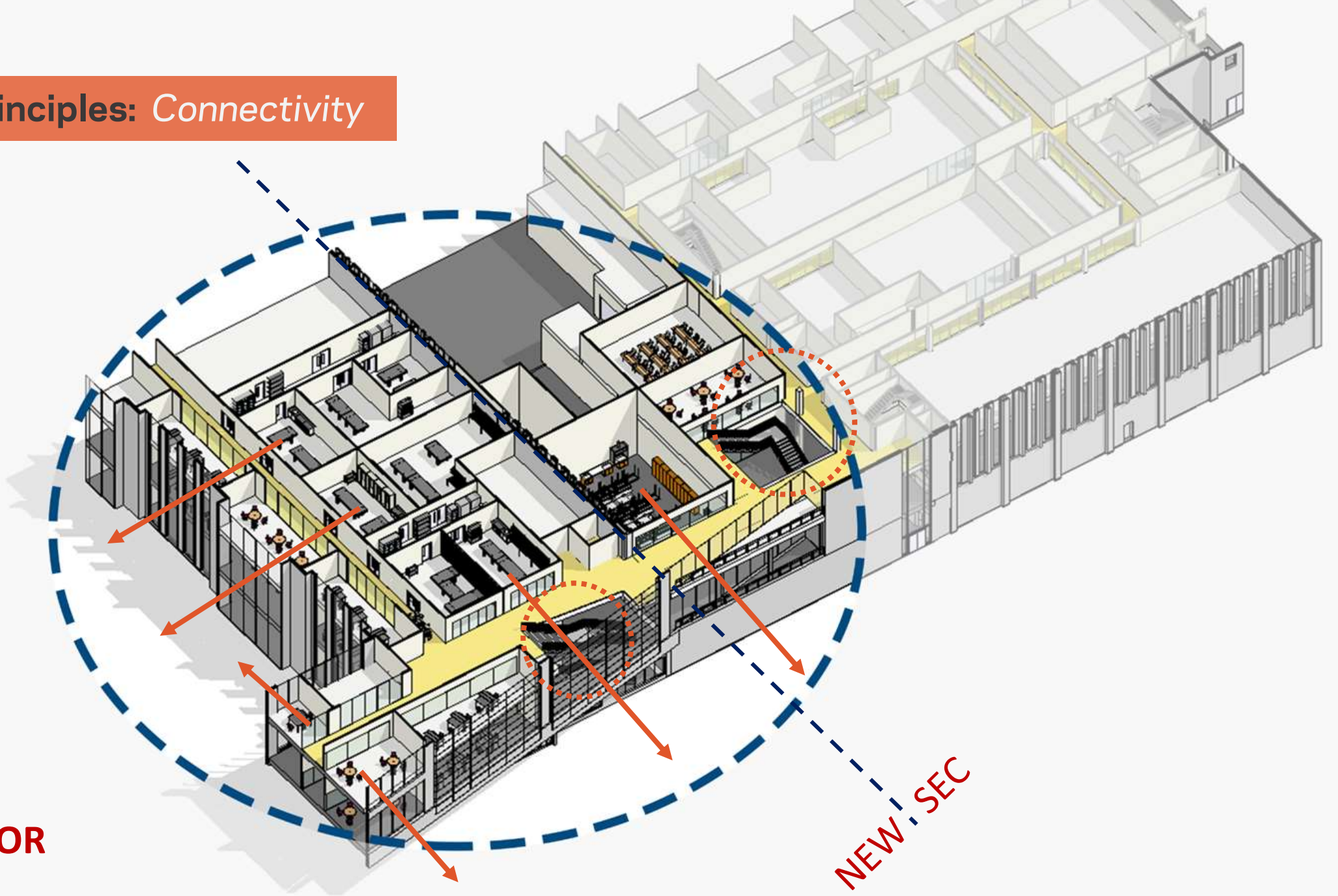
NEW SEC



Organizing Principles: *Connectivity*

SECOND FLOOR

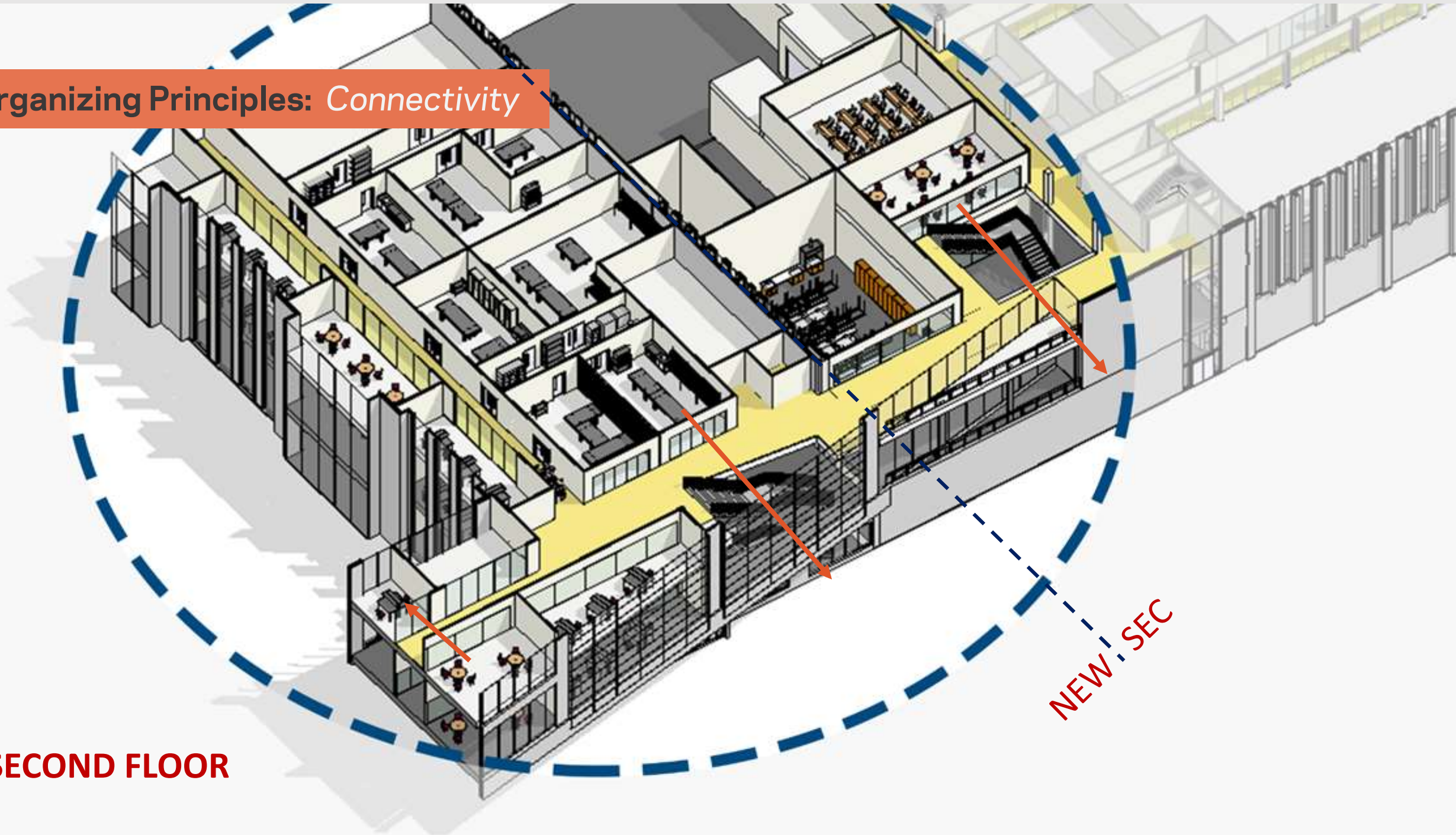
NEW SEC



Organizing Principles: *Connectivity*

SECOND FLOOR

NEW SEC



Organizing Principles: Connectivity

SECOND FLOOR BRIDGE

Legend:

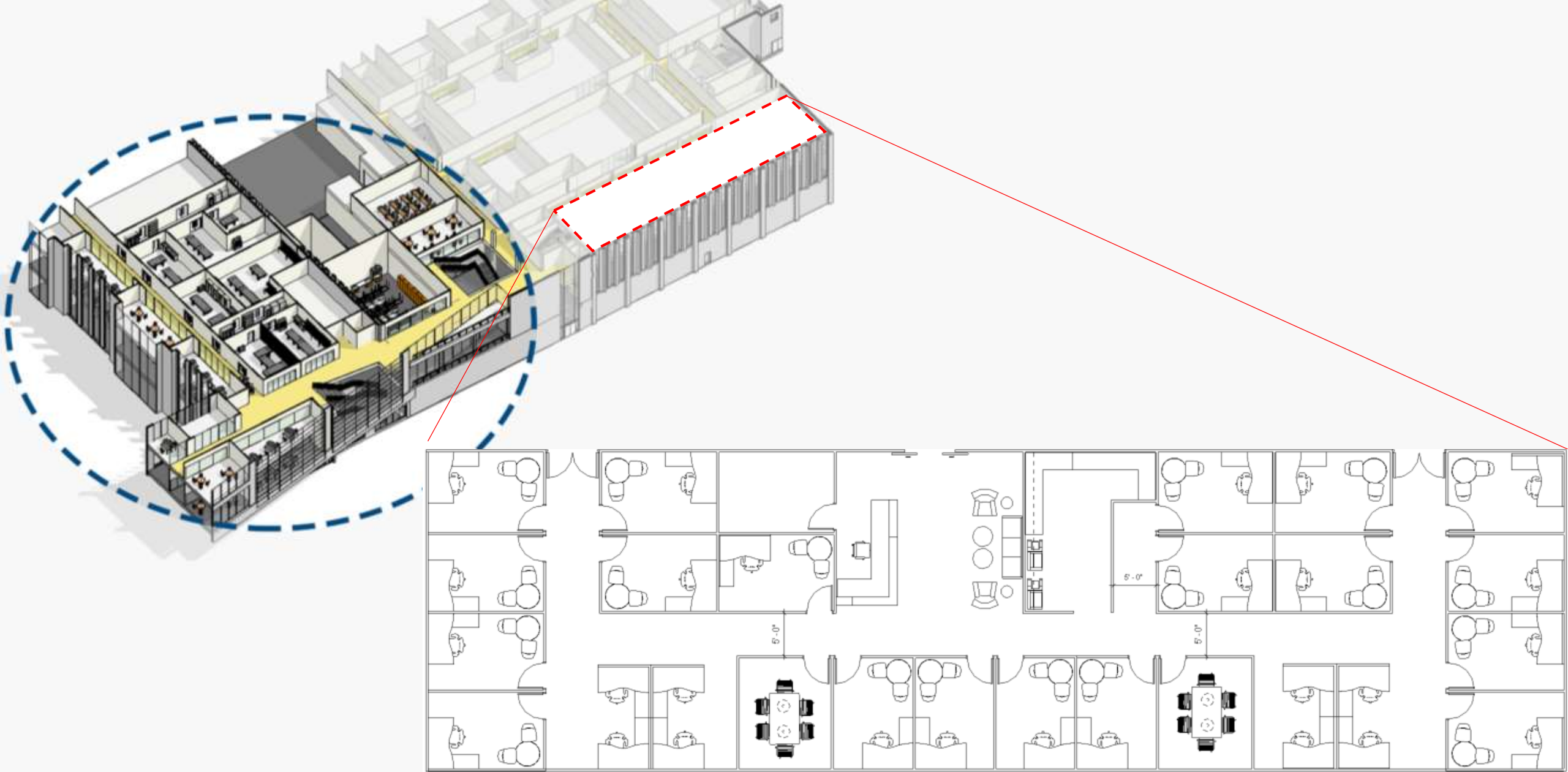
- T: FABRICATION / MECHANICAL DESIGN
- R: OFFICE / GRAD STUDENTS
- OFFICE / GRAD STUDENTS
- COLLABORATION
- CLASSROOM
- CORES (IT, IDF, ELEC, RR)
- LABORATORY
- RESEARCH

The diagram illustrates the Second Floor Bridge, a central corridor system connecting different parts of a building. The plan is color-coded to represent different room types:

- Office / Grad Students:** Light blue
- Collaboration:** Medium blue
- Classroom:** Dark blue
- Cores (IT, IDF, Elec, RR):** Grey
- Fabrication / Mechanical Design:** Red
- Office / Grad Students:** Light green
- Office / Grad Students:** Yellow

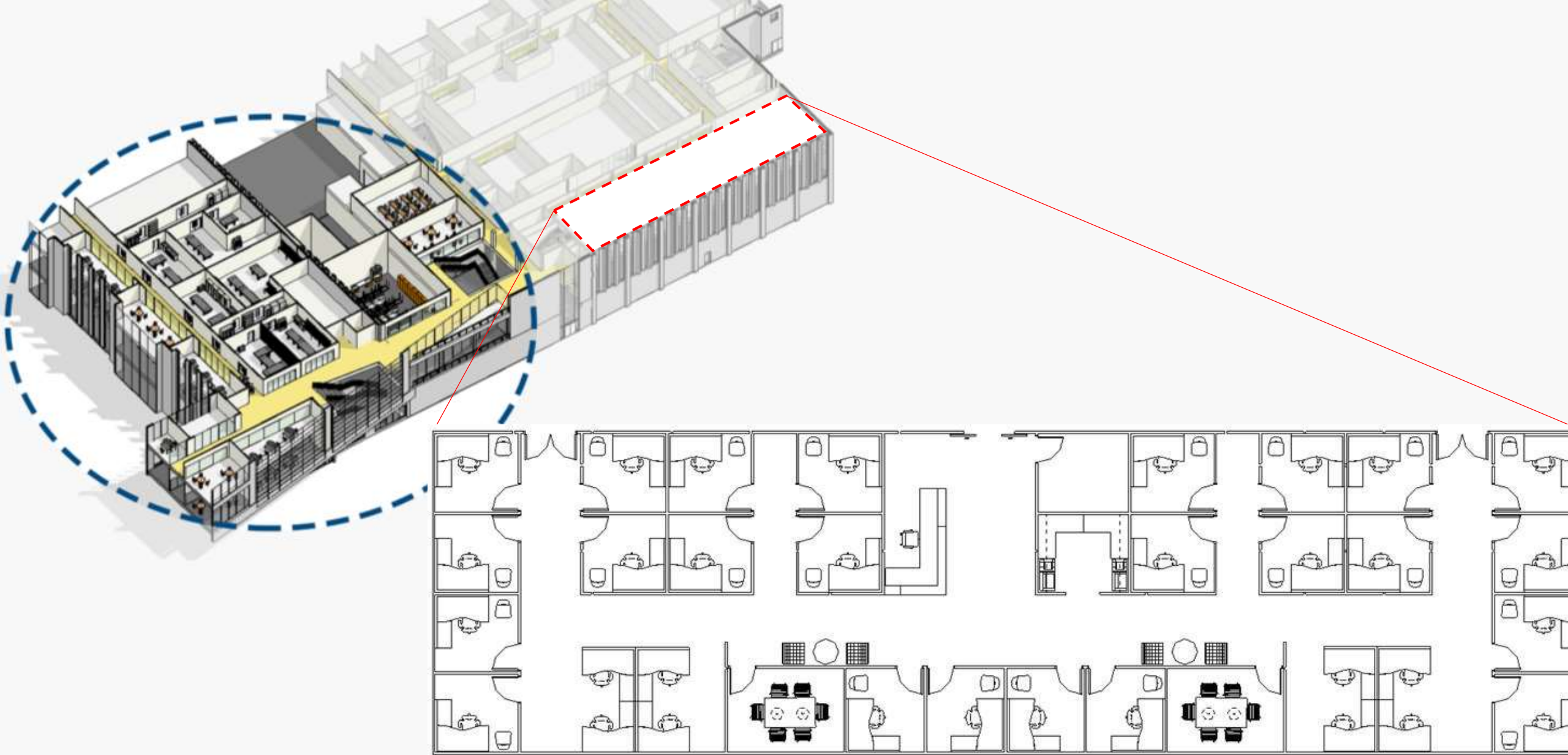
The plan shows a central yellow corridor system with various rooms branching off. A red dashed arrow indicates a path through the corridor. A legend in the top right corner defines the color coding. The text 'SECOND FLOOR BRIDGE' is written in red at the bottom right.

Office & Workstation Spaces

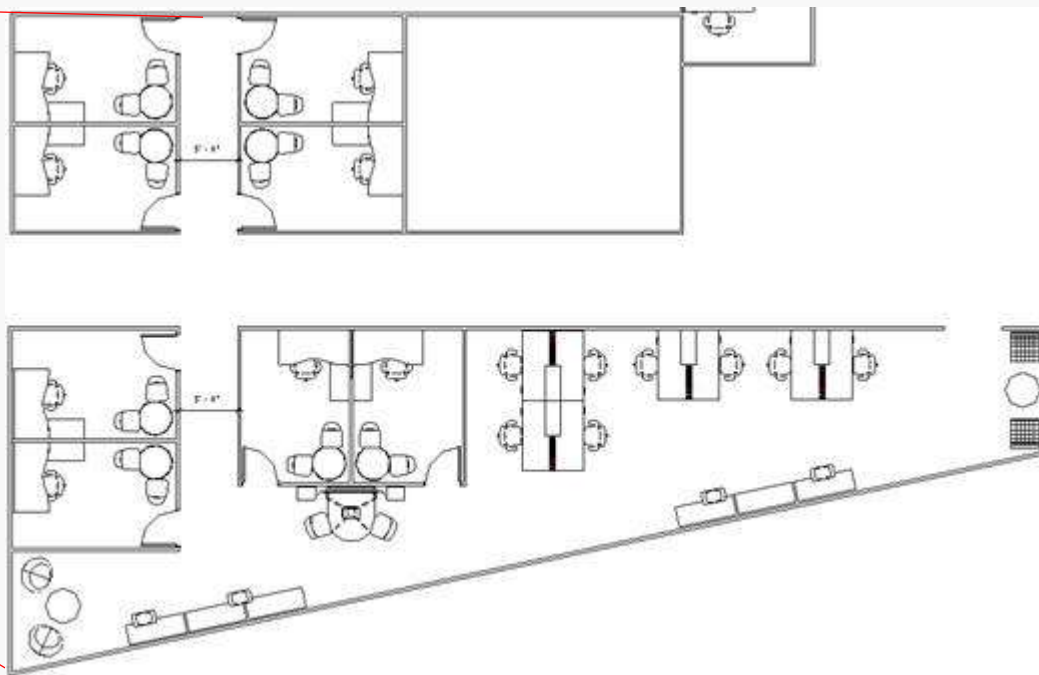
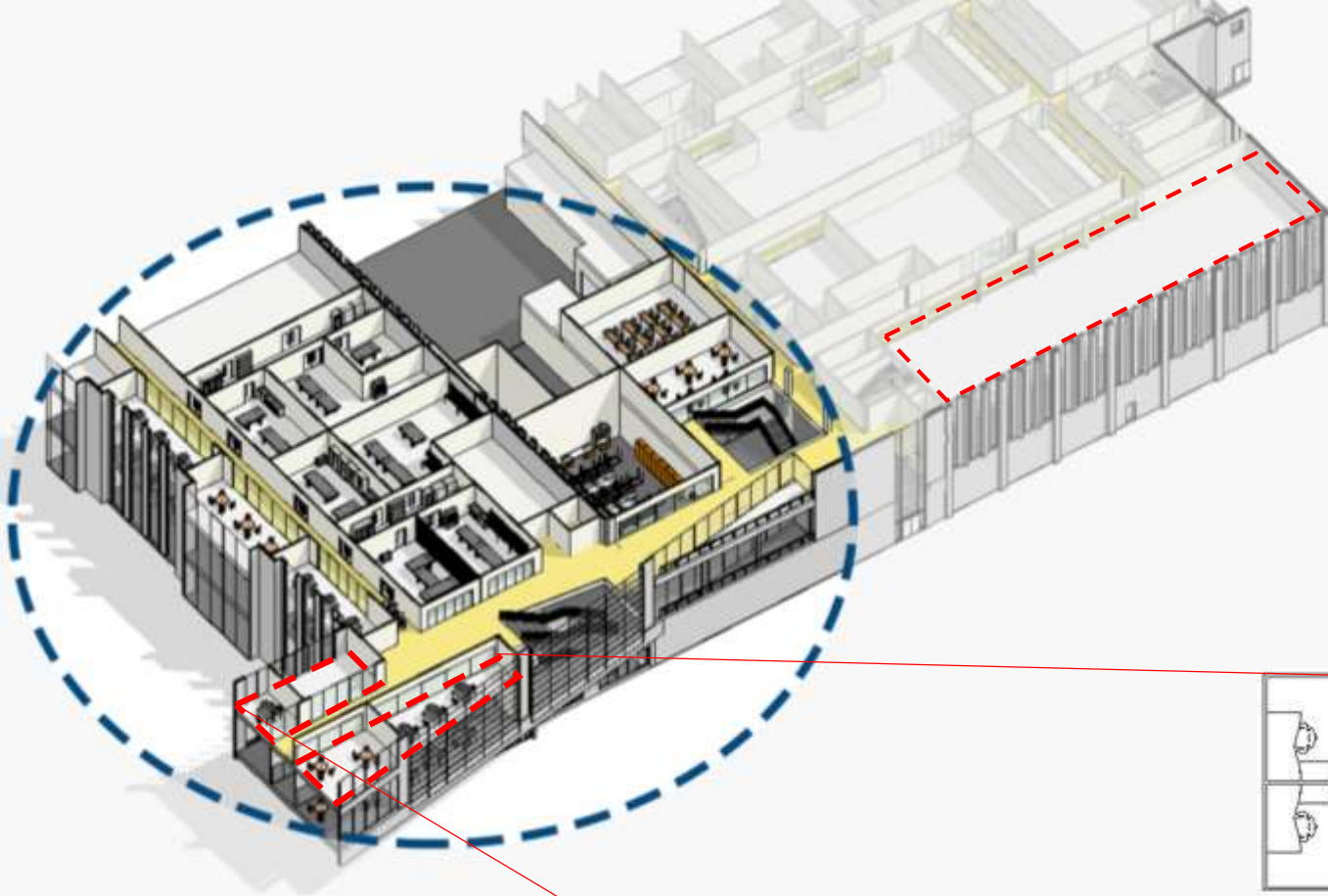


Department Suites: 120 sf Offices

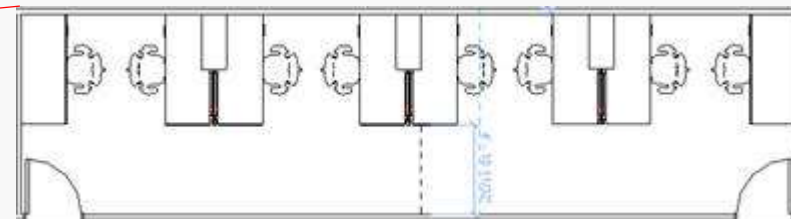
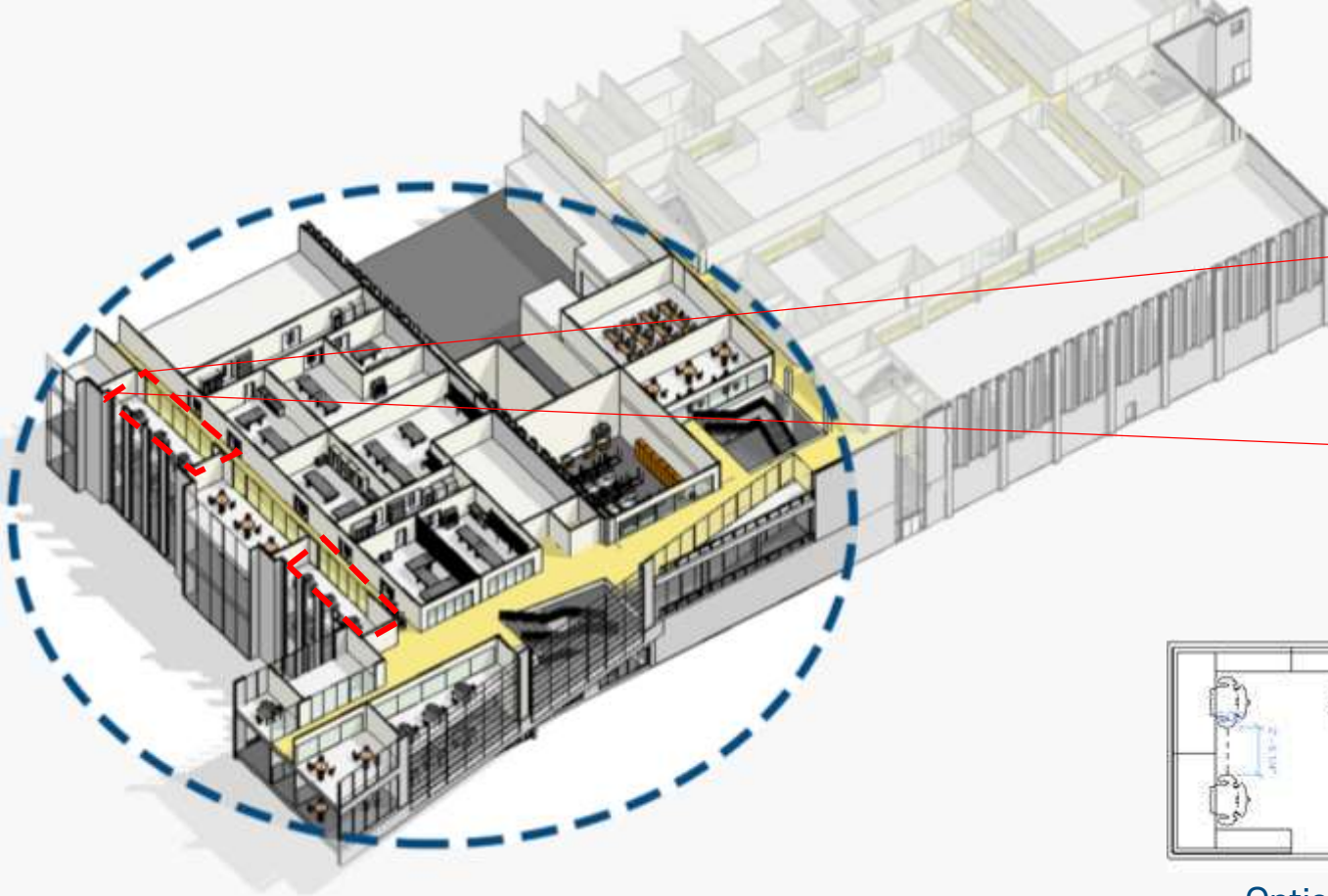
- Active Team-Based Learning



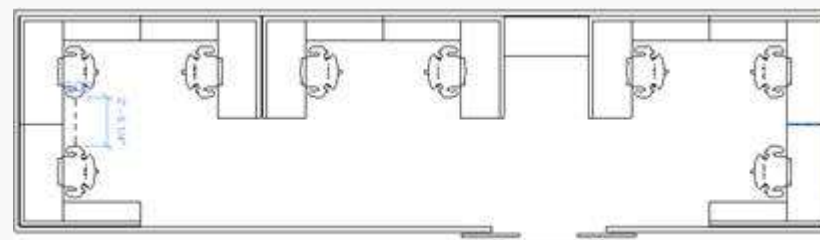
Department Suites: 90sf offices



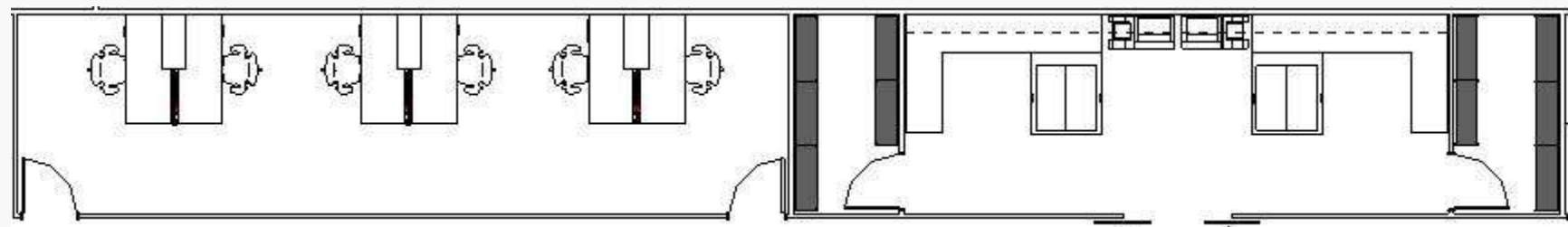
Department Suites additional space



• Option 1



• Option 2



• Option 1 with adjacent collaboration space

GA workstations



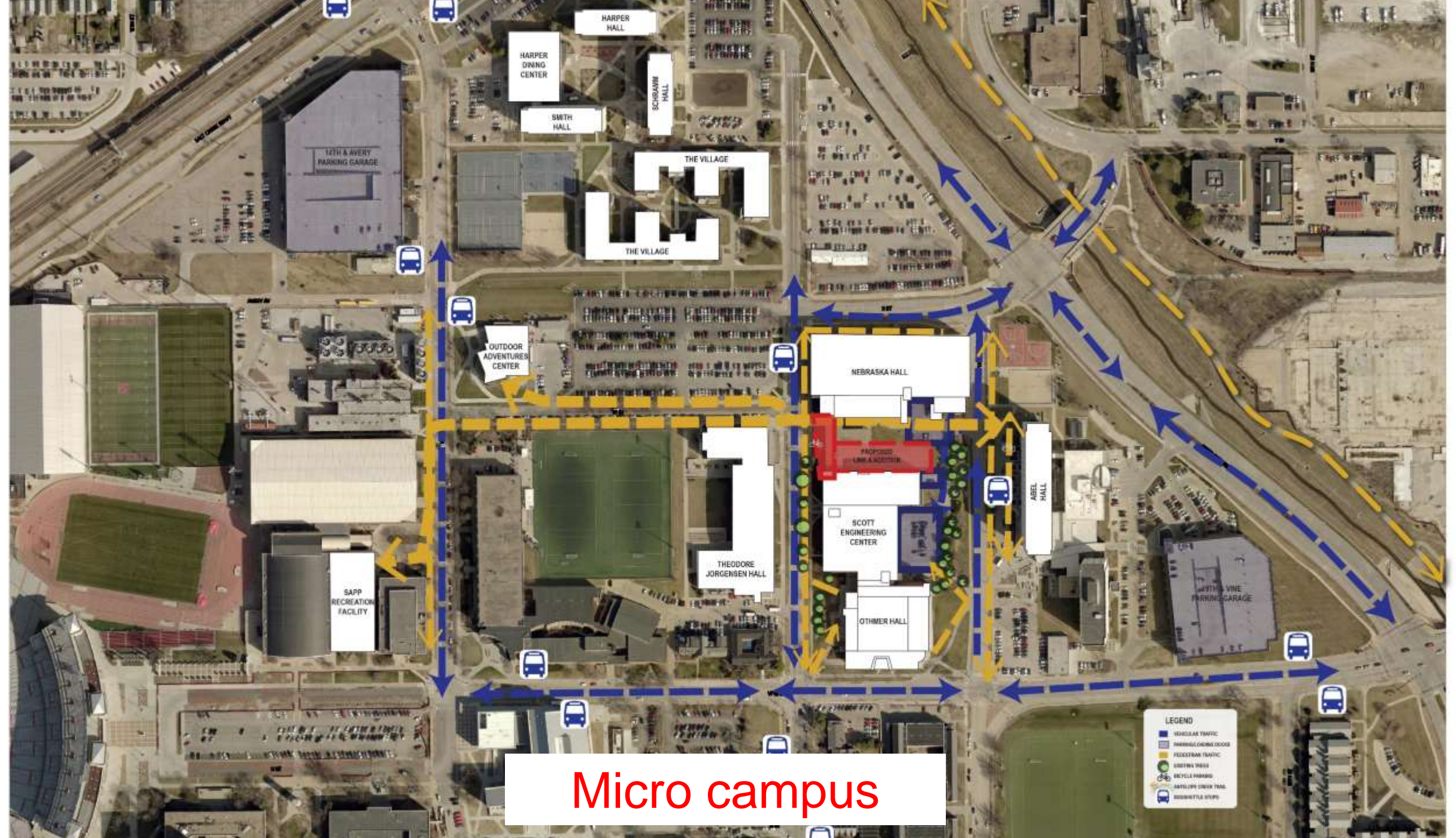


Campus Architecture

planning + programming for success

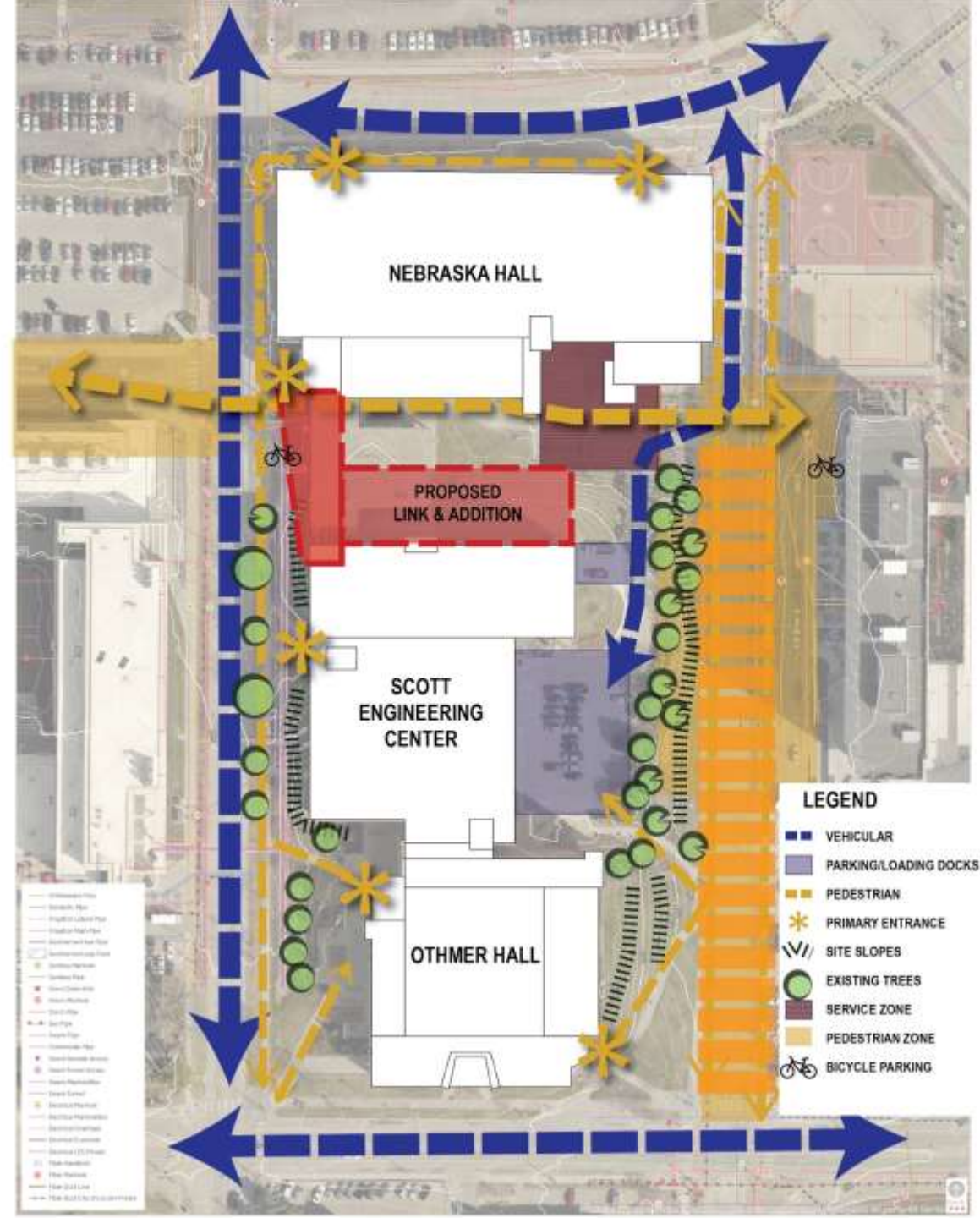
Campus Master
Plan
2013





Micro campus

Site Connections





NEBRASKA HALL

PROPOSED BUILDING

SCOTT ENGINEERING CENTER

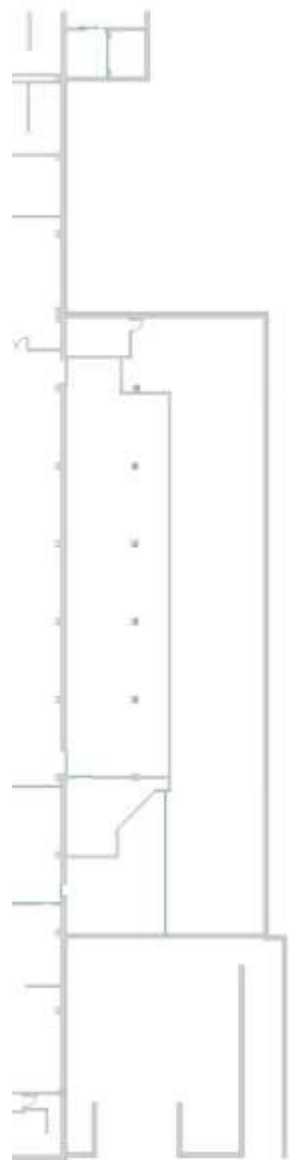
16TH ST.

17TH ST.

LEGEND

- VEHICULAR TRAFFIC
- PEDESTRIAN TRAFFIC
- EXISTING TREES
- BICYCLE PARKING
- BUS/SHUTTLE STOPS

0 40 80'



LOWER LEVEL



FIRST FLOOR



SECOND FLOOR



THIRD FLOOR– PHASE 1A



THIRD FLOOR— PHASE 1B

Campus Integration

Campus Context



- RED BRICK
- LIME STONE ACCENTS
- METAL/ZINC PANEL
- BRANDED ACCENTS



Outdoor Adventures Center



COLLEGE OF BUSINESS



Business School



Willa Cather Dining Hall



Nebraska Veterinary Diagnostic Center



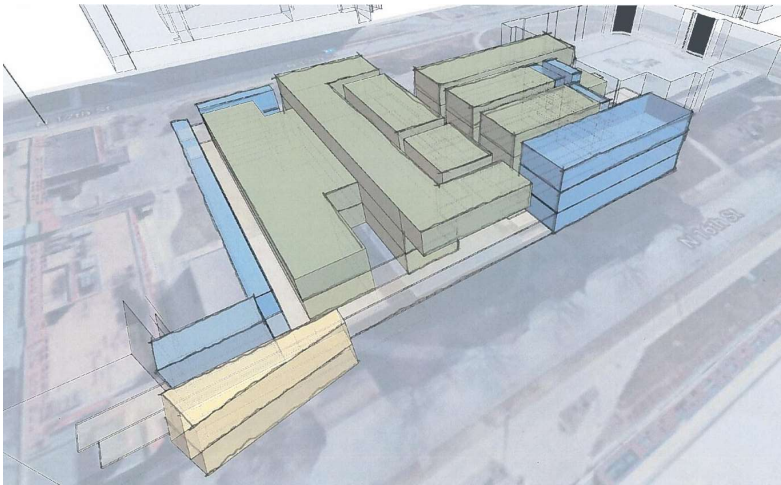
Jorgensen Hall



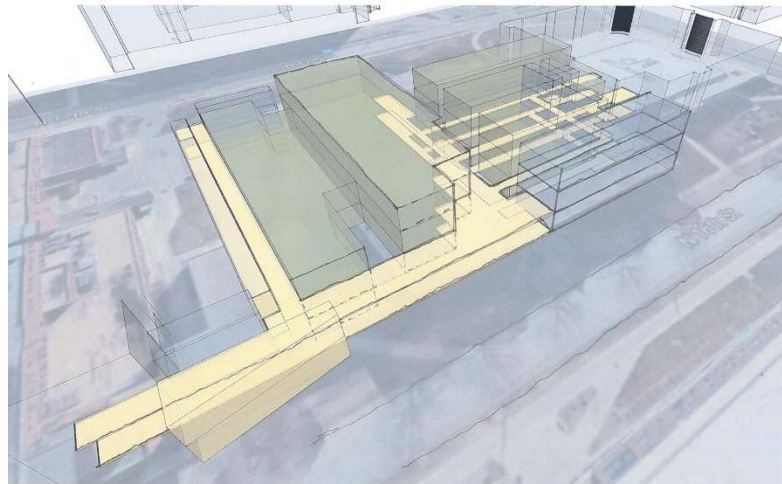
Materials



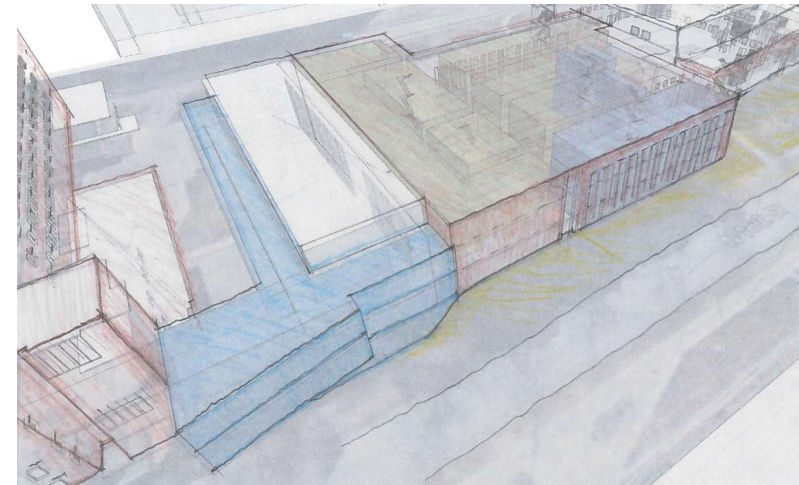
Exterior Expression



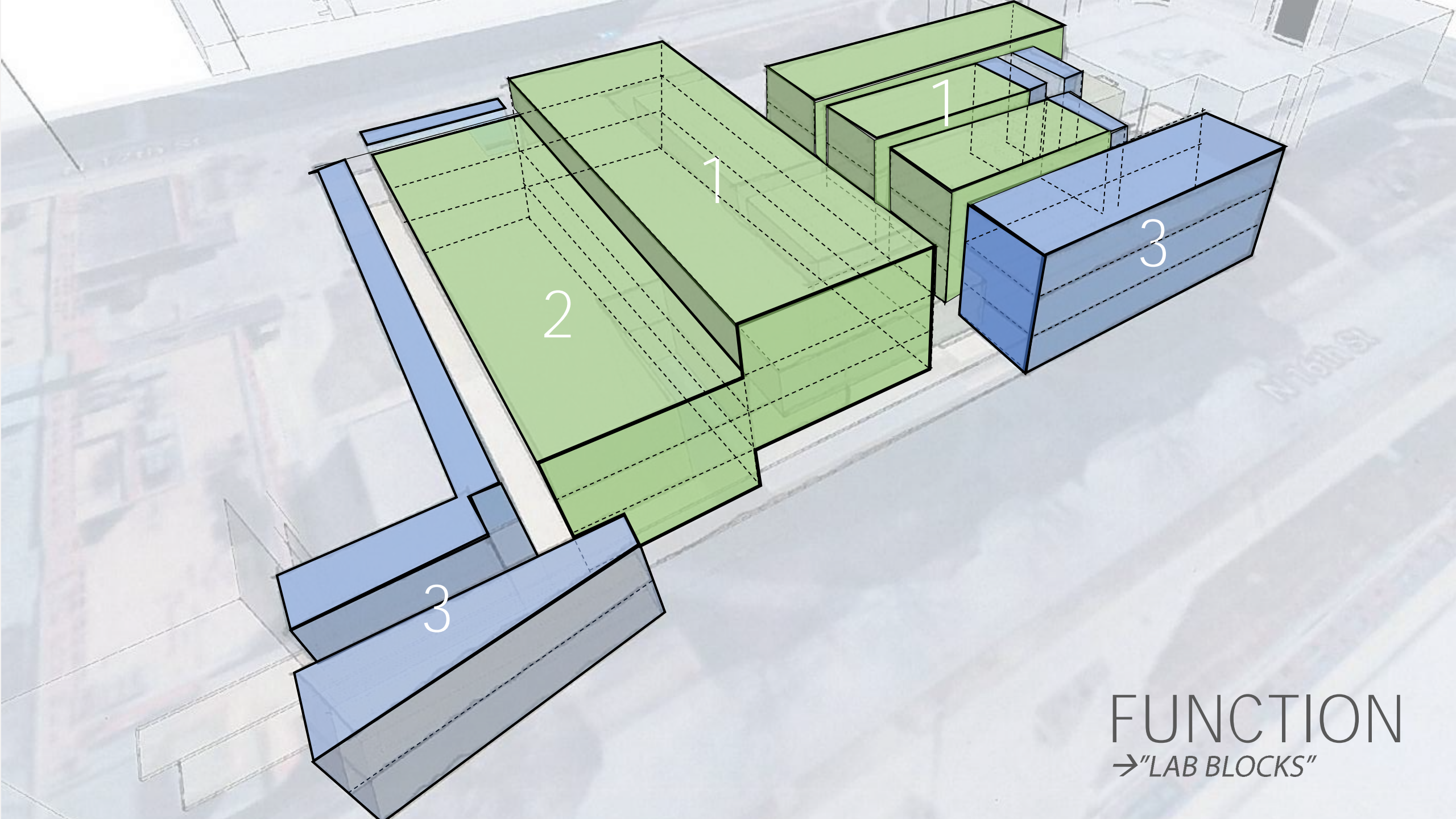
function



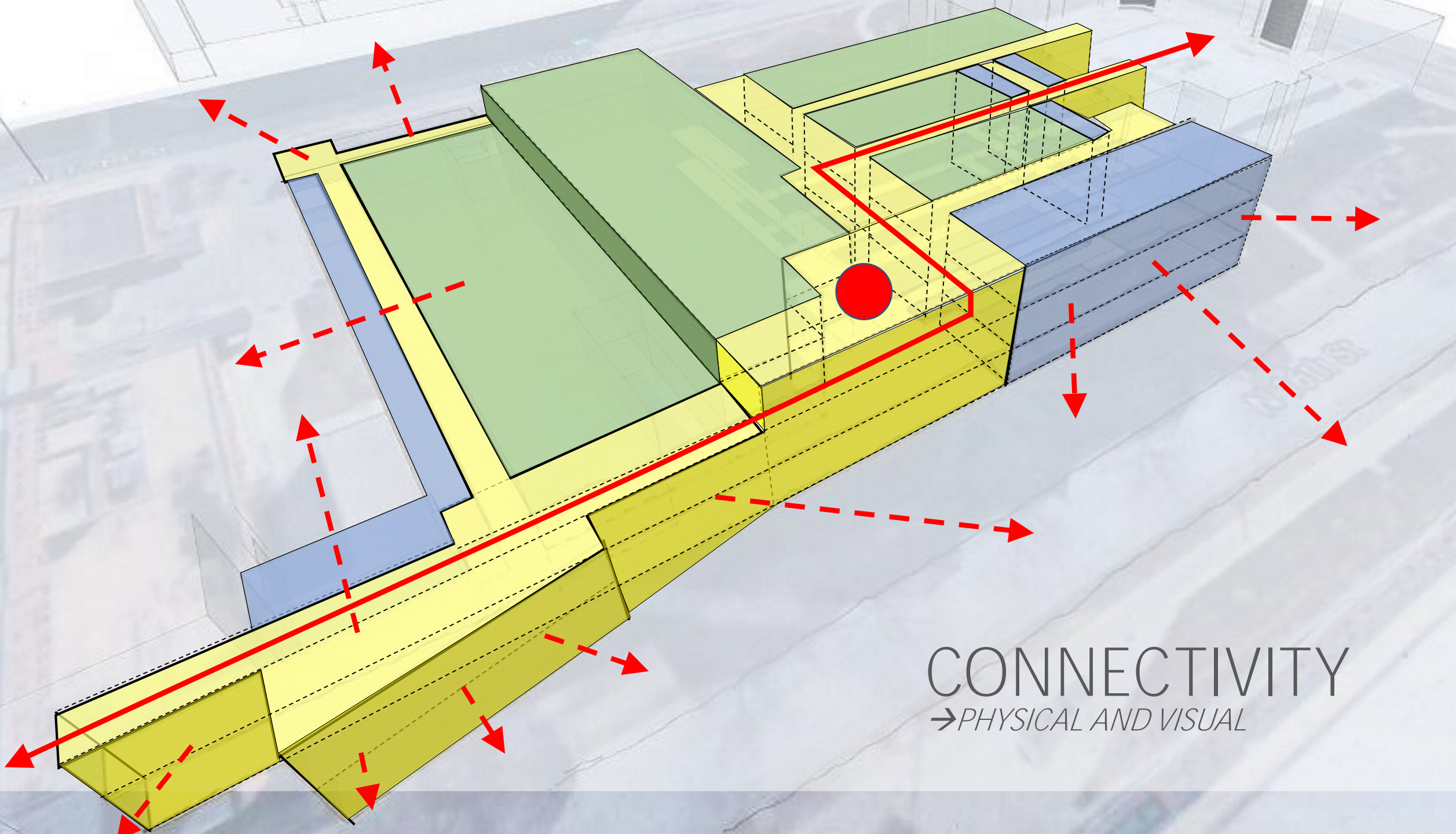
connectivity



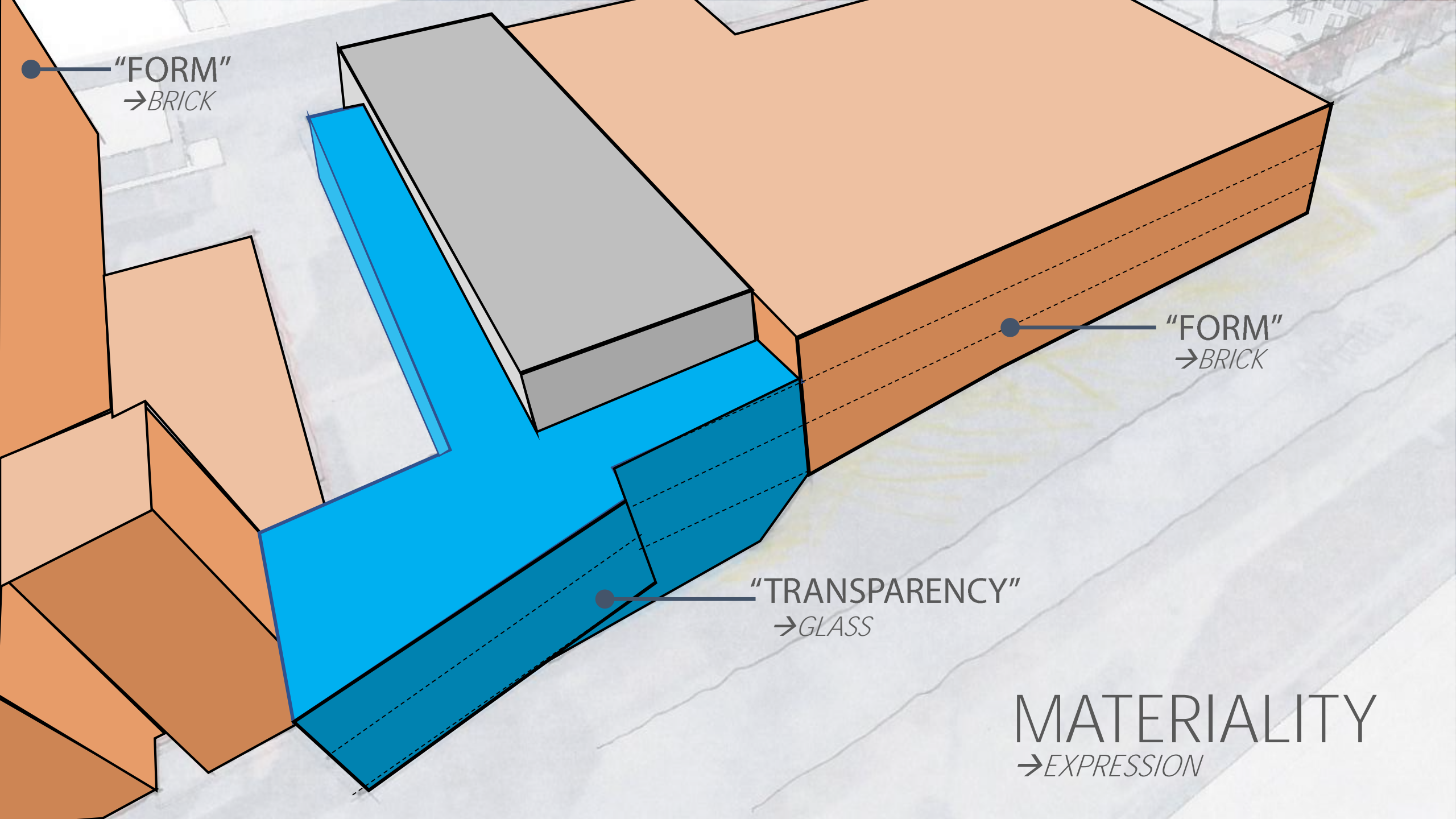
Materiality



FUNCTION
→ "LAB BLOCKS"



CONNECTIVITY
→ PHYSICAL AND VISUAL



"FORM"
→BRICK

"FORM"
→BRICK

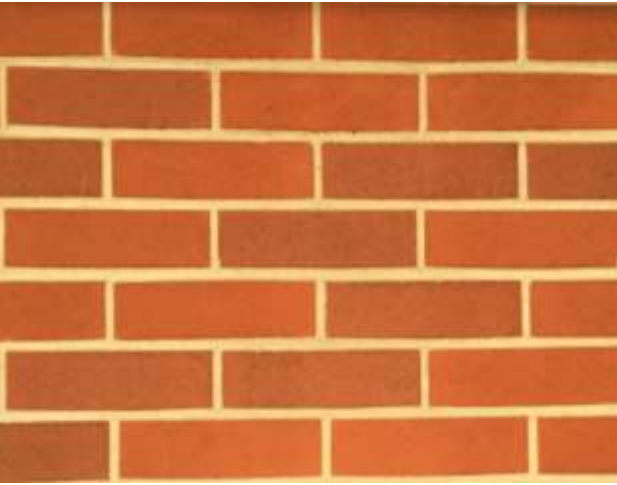
"TRANSPARENCY"
→GLASS

MATERIALITY
→EXPRESSION





Proposed Project Materials – Brick Masses



- Brick complimentary to Scott – Same Color Family
- Brick forms Masses other materials are set into



Proposed Project Materials – Limestone Accents



- Limestone to Match Campus precedents
- Used as Accent Material to Highlight Larger Features
- May Be Open jointed Rainscreen or Filled Masonry



Proposed Project Materials – Curtainwall Glass



- Glass System in Large Areas Showcases Engineering
- Creates Visibility Inside and Out
- Defines Project Identity in Key Areas



Proposed Project Materials – Metal Panels



- Used as Accent Material around Glass Elements
- Potential Penthouse material
- Creates Visual Contrast from masonry elements



