



**ENGINEERING AND COMPUTING
EDUCATION CORE**

Teaching and Instructional Data Reflections

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Reflection is a useful tool for identifying ways to improve your teaching. The table in this document is intended to be used as a flexible starting point for reflecting on your Comprehensive Instructional Profile report that integrates results across multiple semester of participation in the POCA program.

You might find it useful to add your own questions that prompt you to think about challenges specific to your courses or ways you might improve your teaching practices.

Multi-semester Report Reflection

Date _____

Course(s) _____

Semesters Covered in Report _____

COPUS	
Which cluster(s) were you in? Has this changed over time?	
How does your distribution of profiles compare to the college? Are you satisfied with this?	
How do the heat maps help you better understand how time is spent during class when you teach?	
Have you been trying to make changes that would impact your cluster? If you were trying to change your cluster, why do you think you were or were not successful?	
What specific strategies can you try out next time you teach this course to incorporate more active learning, or to incorporate it more consistently?	

TPI	
How did your average compare to the college average?	
Which category/categories was/were your strongest? Weakest?	
Have you been trying to make changes to what you do related to any of the TPI categories? If you were trying to make changes, why do you think you were or were not successful?	
Which of the recommended practices you are not doing do you plan to incorporate next time you teach this class?	